

**School Improvement Plan
Target Goals for St. Charles Borromeo Catholic School
School Year 2010-11**

Target Area for Goal One: Math

Areas for Improvement	Measurable Objective/Goal	Intervention/Action Plan:	Evaluation/Data Indicators:
<p>Based on analysis of ITBS tests taken in March 2010, as teachers we need to work with all grades on the basic skill of problem solving. All scores are currently above the 60 percentile in Problem Solving/Data. Even though this was our target goal for last year, we felt, unanimously, that this is an area in which our students could benefit the most, long term.</p>	<p>Scores on the March 2011 ITBS will be at least 2% higher than 2010 ITBS scores in every grade level in the area of Problem Solving/Data.</p> <p><u>Advance Ed Committee Members:</u></p> <p>Rose Haley, Donna Gallegos, Jane Wilkinson, Janet Bridgers, Angi McBride, Gary Pyland, Maria Poore, Audrey O'Connell</p>	<p>Math teachers will present one to two word problems every day. Other content area teachers will incorporate problem solving skills at least once a week that may include, but will not be limited to:</p> <ol style="list-style-type: none"> 1. understand 2. plan/strategies 3. carry out the operation 4. evaluate 5. visualize 6. draw a picture, or 7. make a chart/graph. 8. record the data, and 9. analyze. 	<p>Data that will indicate achievement of the goal will come from March 2011 ITBS results in 3rd through 8th grade.</p> <p>Evaluation of lesson plans will determine if teachers stayed on track with the plan to add problem solving to their daily instruction. The strategy will be highlighted for quick reference – no specific color required.</p>

Target Area for Goal Two: Literacy

Areas for Improvement	Measurable Objective/Goal	Intervention/Action Plan:	Evaluation/Data Indicators:
<p>Based on analysis of DRA Assessments taken in October 2010,</p> <p>For K-2: Comprehension</p> <p>For – 4-8</p> <p><i>Low Comprehension Categories:</i></p> <p>Interpretation Reflection Prediction</p>	<p>Scores on the April 2010 DRA for K-3 will show 83% of students scores adequately in comprehension or higher. For 4-8, 65% of students will score a 3 or higher in interpretation.</p> <p><u>Advance Ed Committee Members:</u></p> <p>Pam Wheeldon, Becca Romans, Kathy Mulhern, Priscilla Doyle, Barbara Menicucci, Michelle Torres, Lisa Sandoval, Angelica Castillo</p>	<p>3rd – 8th teachers will use RACE (restate, answer, cite, explain) consistently to increase comprehension and interpretation</p> <p>K-2 incorporate focus for instruction into Reading Program</p> <p>Set up a committee to investigate getting the DRA2 purchased for the school to help students formulate ideas and share them through better writing</p> <p>Teachers need copies of reporting form from previous years on students to address critical more quickly.</p>	<p>Data that will indicate achievement of the goal will be seen on April 2011 DRA results in K through 8th grade.</p>

Target Area for Goal Three: Catholic Identity

Areas for Improvement	Measurable Objective/Goal	Intervention/Action Plan:	Evaluation/Data Indicators:
<p>Based on analysis of ACRE Assessments taken in April 2010, the areas identified for improvement were in knowledge – domain one.</p> <p>Additional weakness in the Affective portion in the areas of living your faith and three social issues at school were identified.</p>	<p>Average scores on the April 2011 ACRE for Domain One– Faith and Knowledge will increase at least 2% in both 5th and 8th grade.</p> <p><u>Advance Ed Committee Members:</u></p> <p>Becky Kappus, Rose Haley, Deana Hernandez, Josephine Medrano, Sister Clara, Nicole Sandoval</p>	<p>Teachers will work together to match the vocabulary list to certain grade (s).</p> <p>Teachers will spend a few minutes during each Theology lesson to review key vocabulary.</p> <p>Teachers will use suggested strategies to ensure learning of each word in a variety of contexts through a variety of methods.</p>	<p>Data that will indicate achievement of the goal will come from April 2011 ACRE results in K through 8th grade.</p>