

School Improvement Plan Target Goals for St. Charles Borromeo Catholic School School Year 2008-09

Target Area for Goal One: Math

Areas for Improvement	Measurable Objective/Goal	Intervention/Action Plan:	Evaluation/Data Indicators:
<p>Based on analysis of ITBS Tests taken in March 2008, as teachers we need to work with the entire grade on the listed basic skills. All scores are currently above 50th percentile in every area.</p> <p>Fourth Grade: Concept and Estimation, Vocabulary and Punctuation</p> <p>Fifth Grade: Concept and Estimation, Problem Solving, Computation and Comprehension Writing Assessment: Need to work on organization, conventions, sentence fluency and word choice</p> <p>Sixth Grade: Concept and Estimation, Problem Solving and Maps and Diagrams</p> <p>Seventh Grade: Capitalization, Vocabulary, Concept and Estimation, Problem Solving, Maps and Diagrams Writing Assessment: Word choice and sentence fluency</p> <p>Eighth Grade: Capitalization, Concept and Estimation, Maps and Diagrams</p>	<p><i>Scores on the March 2009 ITBS will be at least 2% higher than 2008 ITBS scores in every grade level in the area of Concepts and Estimation.</i></p> <p>Advance Ed Committee Members:</p> <p>*Michelle Torres, Becky Kappus, Marilyn Urenda, Ninette Mordaunt, Rose Haley, Josephine Olguin, Janet Bridgers</p>	<p><i>Math teachers will present one to two estimation problems daily. Other content area teachers will incorporate a performance objective that includes content pertaining to estimation at least once a week.</i></p> <p>*Teachers will highlight estimation objective in blue.</p>	<p><i>Data that will indicate achievement of the goal will come from March 2009 ITBS results in 3rd through 8th grade.</i></p> <p><i>Evaluation of lesson plans will determine if teachers stayed on track with the plan to add estimation problems to their daily instruction.</i></p>

Target Area for Goal Two: Literacy

Areas for Improvement	Measurable Objective/Goal	Intervention/Action Plan:	Evaluation/Data Indicators:
<p>Based on analysis of DRA Assessments taken in October 2008, only 77% of students in K-1 are at grade level in reading. Only 70% of students in 4th – 8th grade are at or above grade level. The average score for fluency and comprehension for 4th – 8th grade respectively is 78% and 71%. The average comprehension level for 1 – 3 is 78%.</p>	<p>Scores on the April 2009 DRA will increase to 80% of students in K-3 at grade level. Scores on the April 2009 DRA will increase to 70% of students in 4-8 at grade level.</p> <p>Advance Ed Committee Members: *Melissa Garcia, Roxane Rohde, Becca Romans, Donna Gallegos, Jane Wilkinson, Kathy Mulhern, Angi McBride</p>	<p>4th – 8th – teachers will use the terminology used in reading in daily lesson plans across curriculum. <i>Teachers will highlight words in lesson plans in purple.</i></p> <p>1st-3rd – teachers will work together on transitions from grade to grade. In team meetings, best practices for comprehension will be discussed, shared and implemented in all grade levels.</p>	<p>Data that will indicate achievement of the goal will be seen on April 2009 DRA results in K through 8th grade.</p> <p>Evaluation of lesson plans will determine if teachers stayed on track with the plan to use DRA terminology in their daily instruction.</p> <p>Evaluation of Team Meeting Reports will show comprehension strategies discussed and implemented.</p>

Target Area for Goal Three: Catholic Identity

Areas for Improvement	Measurable Objective/Goal	Intervention/Action Plan:	Evaluation/Data Indicators:
<p>Based on analysis of ACRE Assessments taken in April 2008, the average score for students was below the 75th percentile nationally in all areas.</p>	<p>Average scores on the April 2009 ACRE will increase to 80th percentile nationally.</p> <p>Advance Ed Committee Members: *Barbara Menicucci, Mary Donato, Deana Hernandez, Jovannah Saenz, Sister Clara , Pam Wheeldon</p>	<p>Teachers will work together to create one religious education vocabulary list that is consistent for class instruction at all grade levels.</p>	<p>Data that will indicate achievement of the goal will come from April 2009 ACRE results in K through 8th grade.</p> <p>Evidence of a religious education vocabulary list exists in each classroom across grade levels.</p>