




Mrs. Bridger's 5th Grade Academic Policies

All students grading should be done in red pencil or colored marker.

All work is expected to follow quality work guidelines as set forth in the 2011-2012 Student -Parent Handbook, p.23.

Reading

-  **Groups**: Students will be assessed on reading progress and placed in appropriate groups. Groups will change weekly.
-  **Skills Practice**- Whole group instruction including small group activities will introduce word and comprehension skills. The Reading Practice Book pages will follow this instruction and are assigned daily to be completed during Workshop time in the morning. If a student does not finish his assigned pages, they are to be completed during other designated times throughout the day. It is the student's responsibility to finish all class work during school. If class work is not being finished due to lack of focus, notation will be made on Sycamore grade book. If students are not finishing due to ability level, student work load will be adjusted. Weekly class work that is less than 70% will have a PLEASE SIGN sticker and should be signed by the parent and returned Monday in the Graded Work Binder. Reading Practice pages will count toward reading grades.
-  **Weekly skills tests** will be given every week and will count towards students' word skills, comprehension, and English grade.

✍ Grading-Workbook pages are graded in reading group the next day and incomplete work will be counted off the total grade for that week. At the end of the week, students graph their grades on a bar graph; pages are stapled, recorded in Sycamore, and sent home in Graded Work Binder. ALL GRADED work binders must be returned on Mondays...

✍ Fluency-Fluency is assessed during group/individual meetings with the teacher. Also, fluency will be assessed with the SRI computer assessments. Fluency counts as part of the students' reading grade.

✍ Homework- Each student will be expected to read for 45 minutes each evening. Each book should be recorded on the students reading log along with the strategy. Reading logs are to be returned on Monday in the student's homework folder (left side) for a total of 20 points toward Reading Homework grade.

English:

- ✍ The English grade will include all lessons on Grammar and Linguistic skills. Journal writing will compromise the largest portion of the English grade. More TBA.
- ✍ Proofreading-When you have finished your work; check it for spelling and grammar errors.

Handwriting:

✍ ALL ASSIGNMENTS should exhibit the student's best effort in penmanship.

- ✎ The Writing Journal will be graded according to Writing and English rubrics pasted in the journals.

Spelling

- ✎ Pre-test-On Monday, students will be given a pre-test for the Unit that week. The Pretest doesn't count for a grade-but helps students know which words to study the most.
- ✎ Post-test -The Post test will be given Friday and will count as weekly grade (% of 100 pts.) 50 % of the Spelling grade comes from the Post Test.
- ✎ Students will self select- homework Spelling Assignments to do for the week and bring home a Spelling Homework worksheet on Mondays. All homework should be turned in on FRIDAY attached to their assignment sheet. Spelling homework will count as the second spelling grade for the week (% of 100 pts.).50% of the grade comes from HW.
- ✎ Class work Spelling assignments- there are 2 pages of class work spelling from the student's reading practice book.
- ✎ All Spelling assignments will be graded and sent home for parent review on Friday in the Graded Work Binder. Please return Binders on Monday.

Math

- ✎ Drills: Each week, students will practice Math Skill and Drills. If needed, students will make flash cards to help them practice. Please keep these at home and practice them nightly. Two quizzes will be given each week to improve student fluency in math skills. On Friday, the time test will be graded and count as count as 25% of the math grade.
- ✎ Math Practice-Daily math practice pages will follow classroom participation with manipulatives or math games.

If students finish class work prior to the end of the time allotted, they may practice skills with various math games.

- ✎ Homework sheets will be sent home 3-4 times per week and will be collected by the teacher from the homework folders. Homework sheets will count as 25% of the math grade. Please let me know if students cannot do the homework on their own as this is an independent practice of skills learned that day. (Jot a note on the page.)
- ✎ Math tests-Unit tests in the Workbook will be graded and sent home. Unit Math tests will count as 50% of the math grade. Tests below 70% will require a parent signature.
- ✎ Students needing extra assistance in Math will be asked to come to the Math/Science table for instructions. All other students are expected to remain busy either with Math or Workshop Way.
- ✎ When manipulatives are used students need to replace all parts back in bags/bins at their desk and the student helper will pick them up and put them away. Manipulatives are not toys, but tools for learning.
- ✎ Students needing extra challenge will be given "E" pages for homework. These pages require extra thinking and problem solving skills.

Science-

The focus of science in the fifth grade will be application of the Scientific Method, Physical Science, Science and Society, and Technology. The majority of science work will be kept in a journal in which the student will be graded on the completeness of assignments, neatness, and participation in group

activities. The journals will be the source to study for unit quizzes. In March a Science Project will be given.

Social Studies-

Social studies will cover the History of the United States from the earliest Settlers in Jamestown to the Revolutionary War. Social Studies grades will be derived from homework assignments (25%), classroom participation (25%), and projects and Tests (50%).

Religion-

Our day begins with Religion. We will have Morning Prayer, a challenge question, and weekly quizzes. Mass participation will be a part of the student's grade. Also, students will be doing several service projects during the year.