

The Cardinal Flyer

APRIL 28, 2010

VOLUME 12, NUMBER 31

BJ's Corner

Dear Families,

Thank you for your patience with our Developmental Reading Assessments last Friday and Monday.

This assessment is used as a tool for my teachers to insure they teach to the child's ability.

Last Sunday, the fifth graders and nine National Junior Honor Society members came together with teachers Mrs. Kappus, Mrs. Haley, Mrs. Torres, and Mrs. Saenz to conduct a car wash. They had a great time and earned over \$500.00 which will go to Newborns in Need. Thanks to the many parents who participated the entire day especially, Mrs. Montoya, Mr. Saenz and Mrs. Poore. A special kudos to Mrs. Annette Paez who rescued the washers and dryers by providing water and popsicles, also to Mr. Buchholz and Mr. Saenz for the delicious donuts.

We ate well and enjoyed a fun day in the sun. On May 5th at 10:00 a.m., Presbyterian Hospital and University of Phoenix will be at St. Charles to pick up all the items. Join us on the front steps.

Have a great week.

B.J.

Thanks to all the Car Wash workers:

Jasara Benedict, Chas Montoya, Kaitlyn Archibeque, Katelynne Johnson, Sonia Herrera, Janelle Cote, Haley Hilborn, Maegan Martinez, Tatiana Pleil-Pino, Makayla Saenz, Isabella Obermeier, Vince Montoya, Graciela Poore, Sara Albanna, Joseph Brakenhoff, Carolyn Baca, Jaclyn Chavez, Robby Maldonado, Michayla Paez-Trujillo, Selena Aragon, Ray Barreras, Adam Lopez, Cubathee Montoya, Danielle Perea, Dylan Pyle and Alicia Ulibarri.

Congratulations

Congratulations to the class of 2010's Valedictorian, Katelynne Johnson, and Salutatorian, Jasara Benedict. These young ladies have worked diligently to maintain a high G.P.A. throughout their time at St. Charles.

Kudos...

to Sergio Herrera. He proudly accepted the award of Young Catholic of the Year from our Superintendent last Friday. Good job Sergio!

Calendar Update

Needed for our School:

Does anyone have a contact that can give us a reduced price on paint? I need to repaint all of our hallways and yellow/red lines this summer. Give me a call if you have suggestions or can help. 243-5788 (25 gallons)

Thank you to everyone who helped make the St. Charles Jog-a-Thon a success this year!!!

St. Charles Teachers and Staff for the encouragement, support and enthusiasm for this event! Special thanks to **Charlotte Tafoya, Michelle Chavez, Maria Poore, Ariel and Mel DeHerrera; Mrs. Castillo** for being contact person for sponsors, donors, participants, parents and supplies; **Mrs. Searle and Gina** for their expertise with all the monies, **Martin and Ron** for setting up and cleaning up; **Odalys and Olivia Saiz** for making all the tally sheets; making the thank you posters, **Mrs. Haley and her class**; distributing of water bottles to classrooms **Ms. Harrison and her class**; **Nurse Nicole** and **Ted** for manning the First Aid Tent; AND of course **Principal BJ**.

Thank you all Cash and prize sponsors: Antoinette and Joe Silva; Law Office of Andrew P. Ortiz; Journey's Inc. (Sam and Stephanie Sanchez) Marcia Sletten; Amanda Gallegos; Odalys Saiz; Manuel Griego; Maria Poore; Tom Nayder; Paul Dunn; Yvonne Montano; Leigh Schierloh; Raymond Cote; Lois Brakenhoff; Angelica Solares; Michelle Chavez; Magdalena Torrance; Yvonne and Matthew Yannoni; Rochelle Jaramillo; Lisa Major; Federico Zapata; Sharon Tenorio; Monica Smith; Victoria and Leo Apodaca; Costco; Walmart; Hinkle Family Fun Center; Dion's Pizza; And to all those who donated water, oranges and popsicles.

A Huge Thank you to the parent volunteers for being participant organizers, lap markers, track umpires, popsicle teams, water and orange station people, pledge computers, time keepers, and clean up crew.

Applause to you all!

Anaclaire Hunter, Christine Munsey, and Dianne DeHerrera

CONGRATULATIONS TO KENNETH ERRICO- THE WINNER OF THE DINNER AND MOVIE GIFT CARDS

And

John Algermissen for bringing in the most pledges!!

Congratulations to the students who ran the most laps: Kinder-Gabriel Beardsley and Teresa Apodaca; 1st-Markus Lueras and Jade Blackwood; 2nd -Dion Battle and Lauren Maddock; 3rd-Gavin Chavez and Jessica Albanna; 4th-Neils Hancock and Lareina Romero; 5th-Gavino Hernandez and Makayla Saenz; 6th-Eduardo Ybarra and JennaMarie Ramirez; 7th-Marcos Montoya and Larissa Romero; 8th-Tristan Vigil and Ariel DeHerrera

Congratulations to the Ice Cream Winners: Mrs. Kappus' and Ms. Medrano's classes tied for 1st class with 100% participation. Mrs. Garcia's class raised the most pledges!!!!!!!

**St. Charles
Borromeo Catholic
School**

1801 Hazeldine SE

505-243-5788

Fax: 505-764-8842

www.stcharlesabq.org

A Message from our School Advisory Board

Dear Parents and Friends,
Below is Article Five.

My Pedagogic Creed

by John Dewey

School Journal Vol. 54 (January 1897), pp. 77-80

ARTICLE FIVE. THE SCHOOL AND SOCIAL PROGRESS

I believe that education is the fundamental method of social progress and reform.

I believe that all reforms which rest simply upon the enactment of law, or the threatening of certain penalties, or upon changes in mechanical or outward arrangements, are transitory and futile.

I believe that education is a regulation of the process of coming to share in the social consciousness; and that the adjustment of individual activity on the basis of this social consciousness is the only sure method of social reconstruction.

I believe that this conception has due regard for both the individualistic and socialistic ideals. It is duly individual because it recognizes the formation of a certain character as the only genuine basis of right living. It is socialistic because it recognizes that this right character is not to be formed by merely individual precept, example, or exhortation, but rather by the influence of a certain form of institutional or community life upon the individual, and that the social organism through the school, as its organ, may determine ethical results.

I believe that in the ideal school we have the reconciliation of the individualistic and the institutional ideals.

I believe that the community's duty to education is, therefore, its paramount moral duty. By law and punishment, by social agitation and discussion, society can regulate and form itself in a more or less haphazard and chance way. But through education society can formulate its own purposes, can organize its own means and resources, and thus shape itself with definiteness and economy in the direction in which it wishes to move.

I believe that when society once recognizes the possibilities in this direction, and the obligations which these possibilities impose, it is impossible to conceive of the resources of time, attention, and money which will be put at the disposal of the educator.

I believe it is the business of every one interested in education to insist upon the school as the primary and most effective instrument of social progress and reform in order that society may be awakened to realize what the school stands for, and aroused to the necessity of endowing the educator with sufficient equipment properly to perform his task.

I believe that education thus conceived marks the most perfect and intimate union of science and art conceivable in human experience.

I believe that the art of thus giving shape to human powers and adapting them to social service, is the supreme art; one calling into its service the best of artists; that no insight, sympathy, tact, executive power is too great for such service.

I believe that with the growth of psychological science, giving added insight into individual structure and laws of growth; and with growth of social science, adding to our knowledge of the right organization of individuals, all scientific resources can be utilized for the purposes of education.

I believe that when science and art thus join hands the most commanding motive for human action will be reached; the most genuine springs of human conduct aroused and the best service that human nature is capable of guaranteed.

I believe, finally, that the teacher is engaged, not simply in the training of individuals, but in the formation of the proper social life.

I believe that every teacher should realize the dignity of his calling; that he is a social servant set apart for the maintenance of proper social order and the securing of the right social growth.

I believe that in this way the teacher always is the prophet of the true God and the usherer in of the true kingdom of God.

Respectfully,
David Atencio

Summer Programs-

Many of you may have already signed up for your child for a camp/program? However, I am sharing with you a flyer about a wonderful art camp sponsored by one of our own parents. I encourage you to "check it out!"
B.J.

Wonderland Workshops

PRESENTS OUR 8th ANNUAL ART CAMP EXTRAVAGANZA

Choose from 3 different 1 week art camps this summer:

ALPHA ART - June 21st - June 25th for children ages 3 through 5 (must be potty trained)

This includes introduction to color and shapes, art projects include learning about texture and form using multi media, wear old clothes!.

Art through the AGES - July 5th through 9th for children ages 6 through 10 (prior art experience is advisable). A journey in time starting with cave painting to modernism/impressionism.

From Trash to Treasure - July 19th - July 23rd for ages 6 through 13. A

great opportunity for your kids to learn to create art by reusing and recycling stuff.

Classes run from 9 am to 12:00. Allow your child to express creativity, work together in a team spirit and have fun in a beautiful safe setting. We promote excellence and etiquette. Classes are small so register EARLY!

Cost is 175.00 per child, includes supplies, snacks and art show (an opportunity for parents, grandparents and friends to view all work)

Call Amanda Gallegos to register 573-2626 or email amandag@swcp.com Classes are held at: 621 Valverde SE

